



Pineapple Cove Classical Academy
Board Meeting Agenda for April 20, 2017 at 6 p.m.

A. Opening Exercises

1. Call to order- Called to order at 6:15 p.m.
2. Roll call of those present- Dirs. Gordon, Guice, Contreras, Harrigan, and Alfaro. Also present: John Moran, Beth Moran, Kelly Gunter, and Lisa Wheeler.
3. Adoption of agenda- Dir. Guice moves to adopt, Dir. Gordon second. Agenda adopted with no changes.

B. Recognition of Visitors

C. Consent Agenda

1. Adoption of March meeting minutes- Dir. Contreras moves to adopt, Dir. Harrigan seconds; adopted with no changes.

D. Action Agenda

E. Information Agenda

1. 2017-2018 Application numbers- Principal Gunter updated the Board with application numbers for 2017-2018. Currently PCCA has accepted 50 kindergarten students, 25 seventh grade students, and has 482 on the waiting list.
2. Boosterthon Update- Principal Gunter updated the Board on profits from Boosterthon. The school profited \$37,819 from the fundraiser. School is currently compiling quotes for a covered walkway to utilize funds. PCCA has scheduled this fundraiser again for the same time next year.
3. Parent Survey- Principal Gunter provided Board members with last year's parent survey, asking for input or desired changes for this year. No changes suggested.
4. Board Member Information Forms- Pineapple Cove Classical High School- Board members turn in Statements of Assurances to Principal Gunter this week for the PCCA High School application, scheduled to be submitted to the District May 1.

F. Board Member Reports

G. Adjournment 7:00 p.m.



Pineapple Cove Classical Academy
Board Meeting Minutes for March 2, 2017 at 6 p.m.

A. Opening Exercises

1. Call to order- Called to order at 6:05 p.m.
2. Roll call of those present- Principal Kelly Gunter, Asst. Principal Lisa Wheeler, Founders John and Beth Moran, Dir. Norda Gordon, Dir. Mike Contreras, Dir. Shakira Guice, Dir. Angela Harrigan (via telephone).
3. Adoption of agenda- Agenda adopted unanimously with no changes.

B. Recognition of Visitors - None

C. Consent Agenda

1. Adoption of October meeting minutes- Dir. Gordon moved to adopt October minutes with no changes. Dir. Contreras second. Minutes adopted.

D. Financial Report

E. Action Agenda

1. Vote needed: Approval of updated cash flow and budget based on FTE recalculation- Principal Gunter detailed the need for an updated budget and cash flow after the District recalculated the school's FTE funding at Mrs. Gunter's request after discussions with our accountant. New budget and cash flow shows estimated budget surplus at the close of fiscal year. Dir. Contreras moved to approve, Dir. Harrigan second. Approved as presented.

2. Vote needed: Approval of Out of Field Teacher- M. DiPianta- MS science teacher M. DiPianta is certified in Social Science 6-12 and has multiple years' experience teaching middle school science. She was awaiting her Statement of Eligibility for science and just received it. She will be certified in Science 6-12 for the next school year prior to reappointment, but is Out of Field at this time. All Out of Field notifications are posted on the PCCA website for public view. Dir. Gordon moved to approve, Dir. Contreras second. Approved as presented.

F. Information Agenda

1. 2017-2018 Application numbers: Mrs. Gunter updated the current application numbers for 2017-2018 as over 400 applications, resulting in large wait lists for each grade level.

2. IRS tax filings: Form 990s (2013-2015): Mrs. Gunter reports that PCCA has filed Form 990s for the aforementioned years as directed by the accountant; the school is caught up with all tax filings and obligations until this time next year.

3. Board member terms and applications for new members: Referring to bylaws, Mrs. Gunter reminded Board that in February 2018 they must decide on reappointment of Board members as the three-year terms denoted in bylaws will be up. Mrs. Gunter proposed they look at alternating cycles as defined in the bylaws so we do not lose an entire Board at once. Board will consider who would like to stay and discuss at next meeting.

G. Board Member Reports- None

H. Adjournment- Meeting adjourned at 6:35 p.m.

PCCA Parent Survey

Thank you for your support during our first year of operation. Please take the time to fill out the Parent Survey below for each child enrolled at Pineapple Cove Classical Academy and tell us how we did so we can continue to improve.

* Required

1. What is your child's current grade level? *

Mark only one oval.

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7

2. What are the best ways to communicate with you and keep you well-informed? *

Check all that apply.

- E-mail
- Thinkwave
- School website
- Newsletters
- My student's planner
- School marquee
- Notes from teacher
- Parent conferences
- Phone call from teacher
- Social media (Facebook)

3. When you visit PCCA, how helpful and friendly is the front office staff? *

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. How responsive are the faculty and staff members to your needs, concerns, and questions? *

Mark only one oval per row.

	Excellent	Good	Fair	Poor
Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before/After care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Have you attended informational meetings or events at your school? *

Mark only one oval.

- Yes
- No

6. If yes, did the informational meetings or events you attended provide you with useful information?

Mark only one oval.

- Information was useful
- Presentation/event was not well organized
- Information did apply to me or my child
- I did not attend any informational events

7. What days and times are best for you to attend school events? Check all that apply.

Mark only one oval per row.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Afternoon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How do you feel about your level of participation in school decision making?

Mark only one oval.

- I participate and feel valued.
- I feel well-informed and satisfied.
- I don't know how to get involved.
- I don't have time to participate.
- I prefer not to be involved.

9. Rate your satisfaction with the information your school provides regarding the following:

Mark only one oval per row.

	Excellent	Good	Fair	Poor
Progress reports (report cards, interims)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Testing information (FSA, other assessments)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinkwave (Online grading and communication)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student academic support (tutoring, extra help)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Rate the quality of the school's curriculum.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent

11. Rate the quality/relevance of the homework assigned to your child.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent

12. How do you feel about the amount of homework your child receives?

Mark only one oval.

	1	2	3	4	5	
Too Much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Enough

13. Rate your satisfaction with classroom instruction.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent

14. Rate your satisfaction with the school's website.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

15. Rate your satisfaction with the school's breakfast and lunch program.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

16. Rate the cleanliness of your child's school.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

17. Rate your satisfaction with a safe school environment.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

18. Rate your satisfaction with enrichment activities (after school activities and clubs).

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

19. Rate your satisfaction with Before and After care.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

20. If your child currently participates in an Exceptional Student Education (ESE) program, rate your satisfaction with each of the following that apply.

Mark only one oval per row.

	Excellent	Good	Fair	Poor
IEP (Individual Education Plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
504 Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gifted services (EP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech and Language Therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical therapy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Occupational therapy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Rate how well your child is learning Reading/Language Arts.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

22. Rate how well your child is learning Mathematics.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

23. Rate how well your child is learning Science.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

24. Rate how well your child is learning History.

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

25. Does your child have access to a computer and internet connection outside of school?

Mark only one oval

Yes
 No

26. Rate the quality of events for families sponsored by our PTO (Classic Halloween Festival, An Old-Fashioned Family Christmas, Happy Hearts Hop as examples)?

Mark only one oval per row.

	Excellent	Good	Fair	Poor
Quality of event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefit to students and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value for price of admission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How has your child adjusted to classical education?

Mark only one oval.

Adjusted easily
 Adjusted with some difficulty
 Still adjusting

28. Would you recommend our school to others?

Mark only one oval.

Yes
 No

29. Is your child returning to PCCA next year?

Mark only one oval.

Yes
 No

30. What do you feel is working well at PCCA?

31. What recommendations do you have for improvement at PCCA?



FINANCIAL REPORT

Pineapple Cove

Spring 2017

NUMBER OF STUDENTS | 526

Melbourne FL

SCHOOL PROFIT

\$37,819

DOLLARS RAISED PER STUDENT

\$138

NUMBER OF PLEDGES

2,402

MEALS DONATED

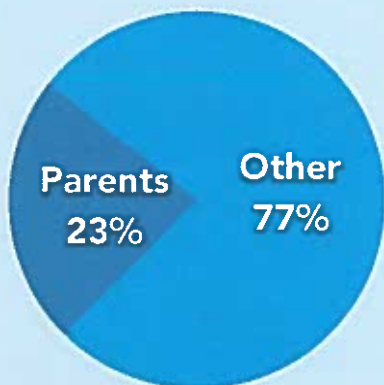
189

COLLECTION %

98%



DONOR BASE EXPANSION



NUMBER OF STATES **50**

NUMBER OF COUNTRIES **9**

TOTAL LAPS

14,234

CHARACTER LESSONS

3,156

TOTAL HIGH-FIVES

4,734

